

2nd December 2015
During the COP 21

Alterenergy dissemination event **Education and Training experiences as one of the pillars of climate change objectives.**

2:00 **Welcome**
Mario Mazzocca, Regional Councillor for Energy and Environment
Environmental Education: a key lever to tackle climate change
Fostering accountability and behavioural changes amongst all citizens and stakeholders (public authorities, associations, enterprises, schools, sociologists, artists, etc.) for their acceptance and involvement in implementing Regional and Local Climate Action Plans:

Presentation of the recommendations which came out from the workshop on Environmental Education organized by civil society organisations during the *Sommet mondial Climat et Territoires* (World Climate Summit) in July 2015, Lyon, France.

Hélène Sanchez, ARENE IDF (France)

Exemplary European initiatives

2:15 ***Energiochi* - Inciting active participation in energy education in the form of a competition in schools as an application of "Alterenergy" models. Examples of replication of the initiative in Croatia and Spain.**

- Iris Flacco, direttrice de ARAEN (Abruzzo, IT)
- Dina Studen, REGEA (Zagreb, HR)

2:35 **« Centre A'ERE »: engaging Youth Clubs and Camps as relays**

More and more youth clubs and camps want to integrate sustainable development in their themes and approach. To assist them in doing this, the *Franças* offers a practical guide to become so-called "Centre A'ERE".

Hélène Sanchez, ARENE IDF (France)

2:45 **"Futurize": this generation of youths engaging with local politicians in northern Sweden**
The idea is that measures are not imposed to pupils, but rather they are actively engaged to come up themselves with ideas to reduce the environmental impact of their municipality, such as: reduce food waste in canteens, recycle more, switching off lights and computers, get the municipality to build new cycling lanes, etc. A group of pupils elected as representatives then present their ideas to the local government towards signing a so-called "Contract for the Future". Pupils see the rewards of such pro-activity notably in how the energy savings can be invested into a school field trip for example.

Silva Herrmann, **Energikontor Norra Smaland** (Sweden)

2:55

Interactive session:

2:55

Interactive session:

How to mainstream the vital role of education, at the earliest age, into education curricula (in the official school programmes, or as extra-curricular sessions) region-wide?

Animation: Iris Flacco, Abruzzo Region & H el ene Sanchez, ARENE Ile de France

Interactive session: I would suggest:

1. Choose one of the following 3 types of project you would like to replicate :
 - ⇒ Education targeting pupils
 - ⇒ Education after school activities
 - ⇒ Education at school and citizenship

2. Build you project :
 - ⇒ What partners will you need and how will you finance your project ?
 - ⇒ What is the timescale you envisage ?
 - ⇒ What are the first steps you need to take ?

All participants

4:00

End of the workshop